D EYFS	GOALS	How Jolly Music supports the goals
Commu A rich la	inication and language	
A rich la	inguage environment	Traditional rhymes and songs provide a rich bank of child-appropriate language
Confide	nce and skill in expressing themselves	Solo performance builds musical skills and self-confidence, while rhymes and songs support spoken language.
Speakin	ng and listening	Rhymes and songs support speaking skills through structured, slowed-down language. Music develops listening skills because listening is at the heart of all musical activity.
P hysica	Physical development	
Active a	nd interactive	Through musical activities and games the children move, interact, and develop motor skills, performing actions with increasing precision and control.
Co-ordir	nation, control and movement	
Person	Personal, social and emotional development	
Positive	sense of self, confidence	The carefully sequenced activities promote success and build confidence; solo and group performance increase the child's sense of agency.
Positive	relationships and respect	Games promote positive interaction. A positive atmosphere is created where everyone's performance is listened to and valued.
Social s	kills	Games promote listening, turn-taking and co-operation.
n Literacy	Literacy	
D Link sou	unds and letters	The rhythmic language of rhymes and songs promotes the ability to identify phonemes – essential for making the link with written symbols.
Access Maths	to reading materials	The songs and rhymes provide engaging reading material in the form of the Jolly Music Big Books.
Maths		
	g	Children reinforce these skills through pulse work and counting beats.
Countin	umbers, calculation	Work on the rhythm and structure of rhymes and songs reinforces children's understanding of number.
Shapes	, space and measures	Children work on comparing high with low and fast with slow. There is a strong correlation between early years music-making (particularly work in identifying pitches) and enhanced spatial skills.
Unders	Understanding the world	
Explore	, observe and discover	The repertoire of rhymes and songs offers many opportunities for discussion and discovery of topics such as weather, seasons, animals, food and more.
Expres	Expressive arts and design	
Explore	and play with media	The children have many opportunities to perform for their peers, modify the musical
Share th	noughts, ideas and feelings	material in their own way and suggest different ways of doing things.